



VINUNIVERSITY

# UNDERGRADUATE STUDENT GUIDE

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Academic Success, Experience, Campus Life, Career



AY24-25

# Welcome to VinUniversity!

Dear VinUniversity Student,

I am truly excited to welcome you to the VinUniversity family. You have persisted through all the challenges to find yourself here where you dreamed to be. You deserve congratulations and so do the wonderful people who have invested their time and efforts in you. I hope you take some time to thank those who made it possible for you to begin your journey at VinUniversity.



This Guide is intended as a practical help for you as you start your life at VinUniversity. This Guide covers important topics such as academic requirements, first-year experience, residential life, student activities, and many more. This Guide will help you to be aware of and understand essential policies, values, and standards that you should follow as a valued community member. Here you find the community's expectations of you in terms of honesty, personal conduct, and commitment to a safe living and learning environment. This Guide is available online and will be updated regularly with input from the VinUniversity community. Therefore, I urge you to take a few minutes to read through this document and feel free to research and dig deeper into those areas of the university that spark your interest.

This year will be a defining time for you in your life. It will be full of opportunities, challenges, and fun. While it will be defined by academic rigor and high expectations, it is important that you allow yourself to explore the campus, try something new, open your mind to new ideas, participate in social activities, and reach out and connect with new people with different views and backgrounds. The choices you make along the way will be crucial to your development, not just as a competent and skilled college graduate, but also as an informed, empathetic, involved, and responsible citizen of the world. VinUniversity staff and faculty are here to help you on your journey. Don't hesitate to reach out to your advisors, faculty, staff, and people you can trust to talk about your academic or personal matters.

You are here at VinUniversity because of your talent, your potential, and motivation to make a positive difference in the world. Under the nurturing care of VinUniversity, you will grow and develop your talents to become the future leader that Vietnam and the world needs. I look forward to being part of your journey and witnessing you grow and thrive through your years at VinUni.

With best wishes,

Prof. K. David Harrison,  
Vice Provost and Dean of Student Experience



# UNDERGRADUATE STUDENT GUIDE

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**Academic success, experience, campus life, and career.**

**2024**

## COLLEGE CONTACTS

### College of Arts and Sciences (CAS)

Building I – Level 4  
E: CAS@vinuni.edu.vn

### College of Engineering and Computer Science (CECS)

Building I – Level 4  
E: CECS@vinuni.edu.vn

### College of Business and Management (CBM)

Building I – Level 4  
E: CBM@vinuni.edu.vn

### College of Health Sciences (CHS)

Building I – Level 4  
E: CHS@vinuni.edu.vn

## ADMINISTRATIVE CONTACTS

### Student Affairs Management (SAM)

Building I – Room I117, Level 1  
E: connect-sam@vinuni.edu.vn  
T: +84-2471089779 – Ext: 9088  
Residential Life Hotline: 0866100018  
\*(Note: Hotline from 19:00 to 7:00 is for emergency only)

### Office of Registrar

Building I – Room I308, Level 3  
E: registrar@vinuni.edu.vn  
connect-registrar@vinuni.edu.vn  
T: +84-2471089779 – Ext: 9004

### Library

Building A  
E: library@vinuni.edu.vn  
W: <https://library.vinuni.edu.vn>

### IT Support

E: support-it@vinuni.edu.vn  
T: 02471089779, Ext: 9066

### Medical Clinic

Building I – Room I119, Level 1  
E: clinic@vinuni.edu.vn  
Hotline: 0866200019

### Wellbeing Counselling Services

Building I - Room I118, Level 1  
E: bewell@vinuni.edu.vn  
T: 0868900016

### Finance Department

E: financialsupport@vinuni.edu.vn

### Security

024.71089779 (ext.9901)

**Technical Support hotline** (electricity, water, equipment, maintenance, etc.)  
024.71089779 (ext.9903)

### SSIC & Merchandise shop

024.71089779 (Press 0)  
FB page: VinUni **S**tudent **S**ervices and **I**nformation **C**enter  
<https://www.facebook.com/VinUniSSIC/>

## CONTACTS ON SPECIFIC AREAS

### Academic Engagement and Global Exchange Department

E: globalexchange@vinuni.edu.vn  
W: <https://vinuni.edu.vn/global-exchange/>

### Entrepreneurship Lab

E: elab@vinuni.edu.vn

### Alumni, Industry and Development Department

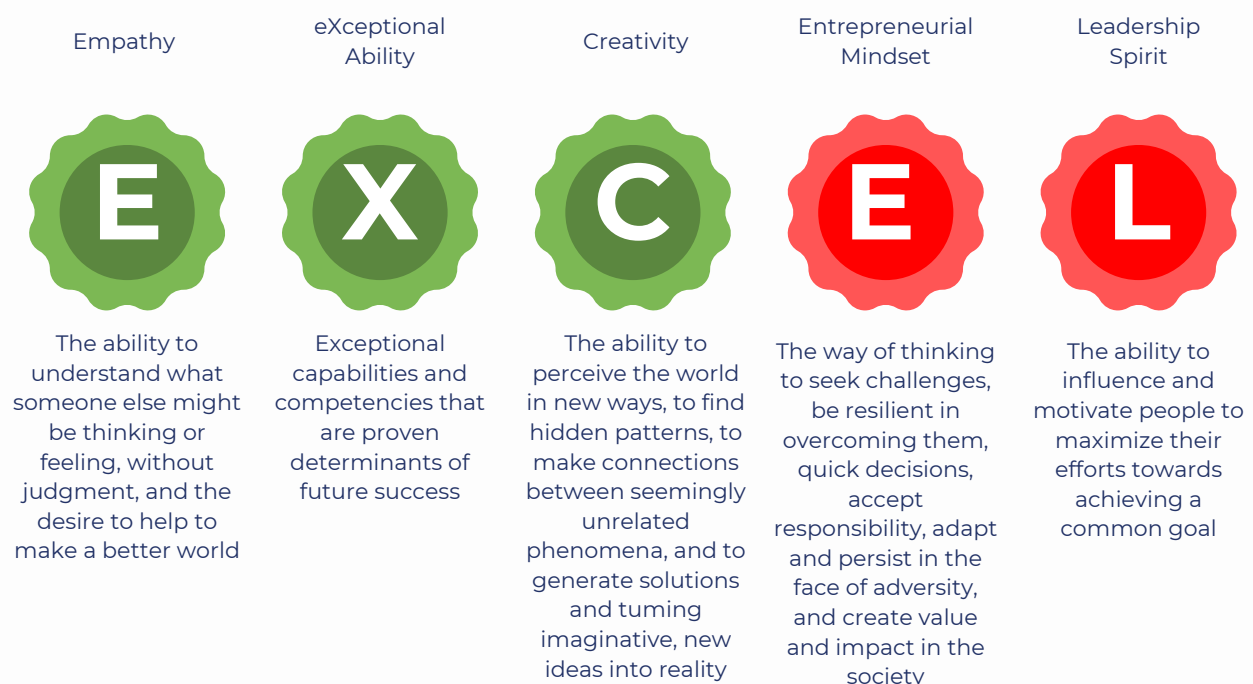
E: careerservice@vinuni.edu.vn  
W: <https://vinuni.edu.vn/aid/career-services/>  
FB page: <https://www.facebook.com/vinunicareersuccess>

# AACC AND EXCEL ATTRIBUTES

**Admitted Student Attributes:** The VinUniversity admissions process is designed to select talented students with (1) Outstanding Abilities, (2) Strong Aspirations, (3) Creativity, and (4) Commitment, and develop them to become talents for the future. (In short, AACC).



**Graduating:** Student Attributes: VinUniversity graduates for all academic programs are expected to have (1) Empathy, (2) Exceptional Ability, (3) Creativity, (4) Entrepreneurial Mindset, and (5) Leadership Spirit, which enable them to create ideas, services, systems, solutions, and products that can contribute to a better life for people and society. (In short, **EXCEL**)



# TABLE OF CONTENTS

## Maximize Academic Success

06

- [Calendar](#)
- [Resources](#)
- [Requirements](#)
- [Opportunities](#)
- [Procedures](#)
- [Standards and Policies](#)

## Transform Experience

38

- [Student Organizations](#)
- [Diversity & Multicultural Experience](#)
- [Extra-Curriculum & Annual Events](#)
- [Global Experience](#)
- [Entrepreneurship Lab](#)

## Enjoy University Life

48

- [Accommodation & Residential Life](#)
- [Health & Well-being](#)
- [Code of Conduct](#)
- [Student Services and Information Center \(SSIC\) & Merchandise](#)

## Work - Career Headstart

58

- [Career Services](#)
- [Work-Study Program](#)

# MAXIMIZE YOUR **ACADEMIC SUCCESS**

## 1. Academic Calendar

The academic year is divided into two main semesters (Fall and Spring Semesters) and followed by a Summer session. Scan the QR code below to check the important dates and the academic calendar for the Academic Year 2024 - 2025.



**\*Important Note:** The University reserves the right to change the calendar when necessary. You will need to take the initiative and responsibility to get updated regularly on the timeline via website and student portal.

## 2. Academic Regulations for Full-Time Undergraduate Programs

This document specifies rules and regulations that govern educational arrangements, examinations, assessment, grading, and graduation requirements based on an academic credit system for full-time undergraduate students at VinUniversity. These rules and regulations also apply to exchange and visiting students.





### 3. Academic Degree Program



### 4. Academic Resources

#### 4.1. Generic/Academic Advising

Generic/Academic advising is a student-centered process that allows you to reach your full academic potential and develop professional competency under the guidance of an advisor. It is a shared responsibility between you and your advisor to create a plan for your academic journey. However, you are ultimately responsible to define your academic and career goals and execute your plan to successfully achieve them.

Your Generic/Academic Advisor will support you throughout your university life and is assigned based on your major. During your first year at VinUniversity, your generic advisor will support your transition from high school to university life with your decisions to choose your classes and student organizations to join and navigate the policies and guidelines of VinUniversity. From your second year onwards, Academic Advisor will continue to help you build on the academic, co-curricular, and career goals throughout your university life.

All VinUniversity students are required to meet with their generic advisor at least once per semester in their first academic year. Your first appointment should take place before the end of the add/drop period. We will advise you on how to make an appointment with your advisor. If the advisor permits it, you may also contact your advisor directly through his/her work email.



## ***What are your responsibilities:***

**Initiate contact:** You are expected to initiate your contact with your Academic Advisor for scheduling, course changes, and other matters in a timely fashion. Because of their commitments to teaching, research, and other academic obligations, your academic advisor may not always be available on short notice. You are expected to plan and initiate your contact well in advance of specific deadlines. You should be well prepared for each meeting.



**Complete your Individual Development Plan (IDP):** With support from your Advisor, you need to complete a goals and objectives document for your first year.

## **Keep your advisor informed:**

Your Advisor can provide better advice if she/he is kept informed of your academic progress, challenges, and career goals.



## **Communicate effectively:**

Good advising can occur only if both you and your Academic Advisor make active efforts to develop it. Fully recognizing that your Advisor has his/her styles and personalities, you should discuss with your Advisor to find the best way to work with each other.







## *What to expect from your generic/academic advisor:*



**Advice:** You should use your academic advisor as a resource for planning your academic program, identifying academic and career goals, and obtaining general advice on graduate degrees and careers.

**Assistance and Referrals:** Academic advisor may provide you with general information about and referrals to special programs such as internships, study abroad, and concurrent degrees. S/he may also help you obtain tutoring services or receive transfer/advanced placement credit, as appropriate.

**Availability:** You can expect to have ready access to your generic/academic advisor since most advisors set aside several hours each week for advising and allow you to make appointments outside those hours if necessary.

Find more information about the Advising Program at VinUni Student SharePoint site as below.

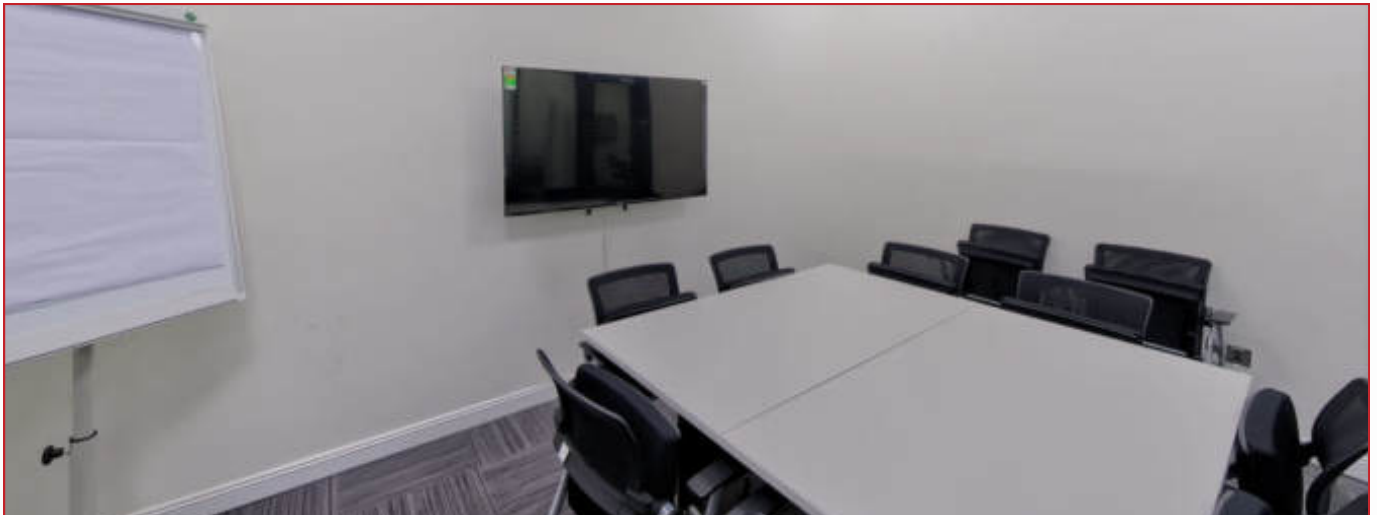


### 4.2. Library and Learning Resources

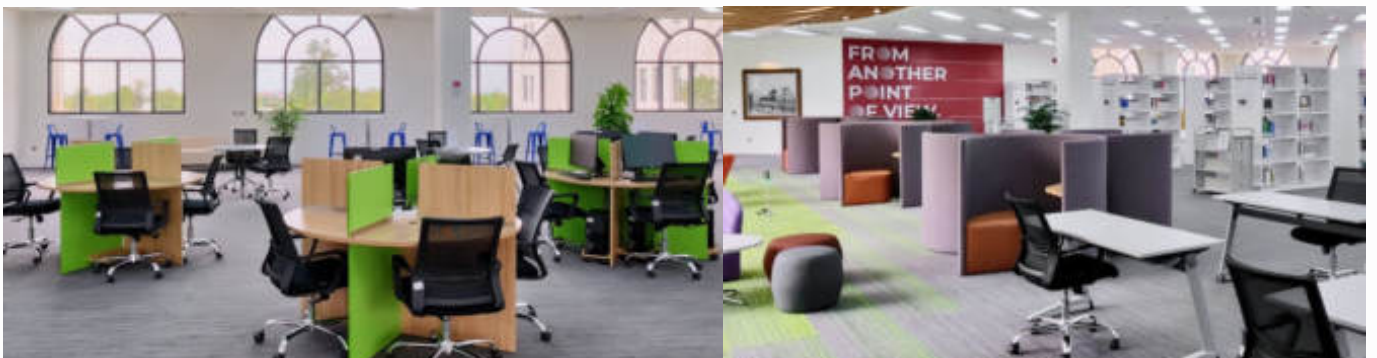
VinUniversity Library seeks to advance the intellectual life of the University community through resources and services that support students' successful learning outcomes and personal development.

The library, which is located on the first and the second floors of Building A, with wireless and wired internet connection, offers four main types of spaces to support learning, teaching, research, innovation, and entrepreneurial activities of library users.

- **Collaboration space:** Fully equipped, closed discussion rooms, open discussion booths, comfortable seating lounge, etc. on both floors are areas where library patrons work with one another in various group configurations to optimize their activity effectiveness. Reservation is required for the usage of closed discussion rooms in advance.



- **Sanctuary space:** Focused seats around the bookshelves on the 2nd floor are for the individuals who need a suitable quiet space for thinking, reflecting, and creating.



- **Interaction space:** For users to employ new technology, seek assistance from librarians or internal/external professional experts, and consult resources provided by the library. The library offers 2 instructional classes on the 1st floor, 2 reference service desks, 1 consultation room with an English language lab, book consulting space around bookshelves, maker innovation space, studios, teleconference rooms, PC lab with high-end computers and adaptive software. The 24/7 learning common space/room on the first floor facilitates overnight projects and studies.
- **Community space:** VinUniversity students can participate in regular activities such as talks, presentations, book discussions, exhibitions, poetry reading, etc. in the open amphitheater, and closed training rooms with a movable partition to fulfill the needs for a sense of belonging to a larger community.

Students can have access to books, journals, online databases, and more in all academic areas on-campus and even off-campus. The Library provides diverse information services to facilitate students' success in learning. More details are available on the library website: <https://library.vinuni.edu.vn>

### ***When you have a question or need assistance***

- Stop by the Circulation desk on the first floor of the library.
- Email the Librarian at [library@vinuni.edu.vn](mailto:library@vinuni.edu.vn) or chat with them from the Library website.
- Check out the library website for other helpful resources.

### ***When you need to locate and check out materials***

Students can have access to books, journals, online databases, and more in all academic areas on-campus and even off-campus. The Library provides diverse information services to facilitate students' success in learning. More details are available on the library website: <https://library.vinuni.edu.vn>

### ***Hours of library opening***

<b>Main entrance</b>	<b>2nd Floor:</b>
Monday - Friday : 8:30 am - 9 pm Saturday - Sunday: 9 am - 5 pm	Monday - Friday : 8:30 am - 5:30 pm Saturday - Sunday: Closed
<ul style="list-style-type: none"> <li>• Exam period: TBD</li> <li>• Holidays : Closed</li> </ul>	<ul style="list-style-type: none"> <li>• Holiday: Closed</li> </ul>
<b>24/7 Learning Space</b> Open 24/7	

You can participate in book talks, seminars, exhibitions, and research workshops in the library. Please register on the Library's website or at the Circulation desk.

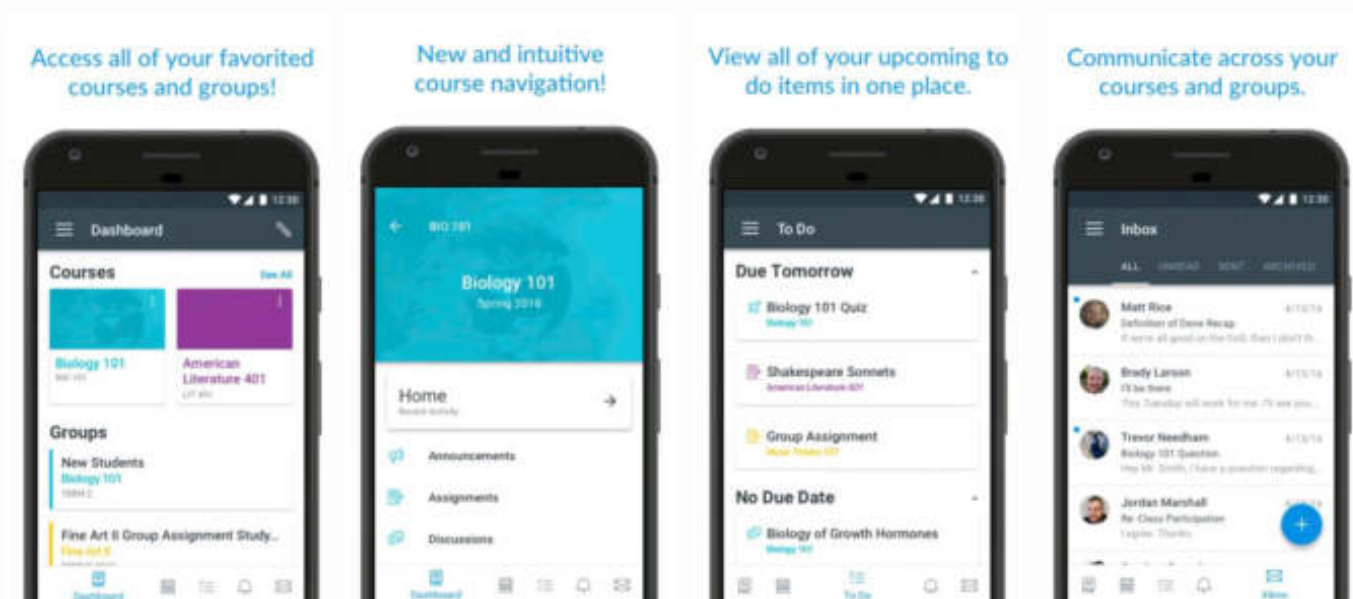
### **4.3. Learning Management System**

VinUniversity uses Canvas, a Learning Management System (LMS), which is a web-based software application that is used for all the VinUni for credit courses and many non-credit, informal learning opportunities as well. Canvas is used by instructors to maintain course content, schedule course events, communicate with students in the course, assign activities, assignments and quizzes, assess participation and maintain the course grades. Students are expected to login to Canvas each day to keep track of their course activities and requirements.

Canvas has many interactive features such as threaded discussions, video conferencing, Group collaborative space, and many more.

All students are expected to well verse in using Canvas before the start of the semester. To do this, all students must complete the online course [Passport to Canvas](#). We advise you to spend some time learning about the necessary and cool features of Canvas- we are sure that it will make your learning experience a little easier and interesting.

We encourage you to download the Canvas app on your mobile device.



DOWNLOAD NOW



## 5. Academic Requirements

### 5.1. Academic Requirements for Graduation

#### ***Responsibility for Meeting Degree Requirements***

As you would have expected, indeed it is you that is responsible for understanding the degree requirements for your major and for planning your courses of study accordingly. Your Academic Advisor shall answer your questions and advise you with your fulfillment of degree requirements. S/he will assist you in your course selection but will not be responsible for ensuring that the courses selected will meet your degree requirements. Be well prepared to take that responsibility.



## Academic requirements to earn a bachelor's degree

Every undergraduate student needs to fulfill the following academic requirements:

- Complete a minimum credit requirement for the program of study.
- Complete the requirements of the General Education and English proficiency.
- Complete the requirements for your major, defined by each College.
- Clear any "I – Incomplete" marks from your record.
- Earn a minimum cumulative grade point average (GPA) of 2.00/4.00 (for all courses within your degree program).

You can find other requirements in the University Academic Regulations governing undergraduate studies. In consultation with your academic advisor, you will create an academic plan on the Student Portal: <https://sis.vinuni.edu.vn/> which reflects your particular interests and needs on top of requirements and expectations held in common for every undergraduate.

For further information on major requirements, please visit your College's page.

## 5.2. Time to Degree

You may wonder how long it can take to graduate from VinUniversity. The table below shows the standard and maximum time allowed to complete each program, which includes the time taken as a leave of absence:

Program	Duration of Study	
	Standard	Maximum
4-year Single Degree Program	4 years	6 years
6-year Single Degree Program (Medical Doctor)	6 years	9 years



The University seeks to enable all students to stay on track for timely graduation. If you are interested in accelerating your time to graduation, you should contact your Academic Advisor or the Office of Registrar at <https://vinuni.edu.vn/registrar> for further instructions.

## 5.3. VinUniversity Core Curriculum

### 5.3.1. Overview & Description

The VinCore Program is an interdisciplinary and transformative educational experience that combines personal character development, career skills preparation, and civic knowledge to foster a new generation of empathetic, visionary, and globally minded leaders. This approach ensures VinUni graduates are not only well prepared for their careers but also capable of making significant, positive impacts on their communities and the world at large.



Name of the program degree	VinCore
Program duration	<ul style="list-style-type: none"> <li>An integral and compulsory component of a VinUni education</li> <li>Common to all undergraduate programs</li> <li>For some components students may fulfill the requirements in different ways by choice of selective courses</li> <li>All components to be completed prior to graduation</li> </ul>
Total credits /hours	<ul style="list-style-type: none"> <li>Credit-bearing courses: 35</li> <li>Non-credit bearing courses: 135 contact hours</li> <li>National Defense Education (165 contact hours) as the requirement of the government and MOET (Ministry of Education and Training - applicable to Vietnamese students only).</li> </ul>

### 5.3.2. Program Learning Outcomes

#### *The Three Cs – The Pillars of VinCore:*

<b>PLO1 - Characters</b>	Develop personal core character traits and values that help VinUnians differentiate themselves and achieve success in work and life. This foundation helps them become resilient, empathetic leaders and visionary change-makers.
<b>PLO2 - Career</b>	Develop transferable skills that ensure high employability and readiness for various career paths, including research, science, startups, and corporate roles.
<b>PLO3 - Connections</b>	Develop a diverse base of knowledge to broaden students' horizons, foster curiosity, encourage active engagement in lifelong learning, and promote integration beyond boundaries.

#### *Block Learning Outcomes:*

Pillar	Block	Learning Outcome
<b>1. Character</b>	1.1. Enterprise and Innovation	Be able to develop skills and spirit correlated with impactful entrepreneurs and innovators in professional and real-life situations.
	1.2. Leadership Mindset	Be able to develop skills and a mindset correlated with self, interpersonal, and team leadership in professional and real-life situations.

<b>1. Character</b>	1.3. Civic Responsibility	Be able to know the basic civil law of Vietnam and contribute to its safety and security.
	1.4. Ethics	Be able to understand alternative ethical viewpoints and apply ethical theories to moral dilemmas in various professional industries and real-life contexts.
	1.5 Community Service Learning	Be able to contribute towards the local community by bringing about positive long-term changes for the betterment of life of citizens in Vietnam and the World.

<b>Pillar</b>	<b>Block</b>	<b>Learning Outcome</b>
<b>2. Career</b>	2.1. Working with the Brain	Be able to optimize the power of cognitive thinking, identify, develop, and criticize claims and arguments in accordance with principles of logical reasoning and scientific evidence
	2.2. Working with Technology	Be able to understand the importance of and know how to apply recent technological advancements (including AI (Artificial Intelligence)) to a relevant professional context
	2.3. Working with Others	Be able to collaborate and communicate effectively with others.
	2.4. Working with the Self	Be able to reflect and devise personal growth plans, identify and resolve areas of individual professional development need, and maintain a healthy mind and body
	2.5. Internship	Be able to gain practical experience, upholding professional standards, code of conduct, develop essential skills, build professional networks, explore career paths, and enhance your employability

<b>Pillar</b>	<b>Block</b>	<b>Learning Outcome</b>
<b>3. Connections</b>	3.1. Integrated Vietnam Studies	Be able to understand the history, philosophy, politics and economics of Vietnam and its role in an integrated world.



<b>3. Connections</b>	<b>3.2. Sustainability and Global Citizenship</b>	Be able to understand and appreciate diverse cultures/environments, engage in identifying regional and global issues, and apply this knowledge to sustainable development through ethical behavior and international collaboration
	<b>3.3. Creative Arts</b>	Be able to appreciate the value and impact of arts and culture on society and apply them to an individual, professional or therapeutic context to bring about positive outcomes
	<b>3.4. Global Experience</b>	Be able to expand academic and professional experience, develop language abilities, enhance cross-cultural understanding, build an international network, and increase confidence and adaptability

### 5.3.3. Program Learning Outcomes

PLO	Block	Course	Credits	Obligatory	Selective
1.1	Enterprise and Innovation (4 credits)	ENTR1022 Agile Innovation and Entrepreneurship	2	x	
		IDEA1010/11/12... Big Ideas	2	x	
1.2	Leadership Mindset (2 credits)	LEAD1031 Leadership and Teambuilding Bootcamp	2	x	
1.3	Civic Responsibility (2 credits)	NDE1010 National Defense Education	165 hrs	x	
		LAW1010 Introduction to Law	2		x
1.4	Ethics (2 credits)	CAS2010 Applied Ethics	2		x
		MANA3021 Business Ethics	2		x
		NURS3240 Healthcare Ethics	2		x
		TECH1010 Technology Ethics	2		x
1.5	Community Service Learning	COSL1010 Community Service Learning	45 hrs	x	
2.1	Working with the Brain (2 credits)	THINK1010 Critical and Creative Thinking	2	x	
2.2	Working with Technology (4 credits)	CECS1031 Computational Thinking	2	x	
		CECS1050 Introduction to Data Literacy	2		x
		CECS1040 Introduction to AI Literacy	2		x

2.3	Working with Others (4 credits)	ENGL1030 Academic and Professional Writing	2	x	
		ENGL1040 Interpersonal and Multimedia Communication	2	x	
		CBM-X Introduction to Managing Skills	2	x	
2.4	Working with the Self	VCOR1012A/B OASIS	45 hrs	x	
		VCOR1021/22 Healthy Lifestyle	45 hrs	x	
2.5	Internship	Internship	1 term	x	
3.1	Integrated Vietnam Studies (11 credits)	HASS1010 Marxism Leninism Philosophy (Philosophy, Science and Society) HASS1020 Marxism-Leninism Political Economy (Global Political Economy)	3	x	
		HASS1030 Scientific Socialism (Politics and Social Change)	2	x	
		HASS1041/42 Ho Chi Minh Ideology (Vietnam History and Culture II)	2	x	
		HASS1050 History of the Communist Party (Vietnam History and Culture I)	2	x	
3.2	Sustainability and Global Citizenship (2 credits)	HASS1070 Cross-Cultural Navigation	2		x
		HASS1100 Introduction to International Relations	2		x
		CECS-X Humans and Environmental Intelligence	2		x
		CAS-X Social Science and Sustainability	2		x
		UROP (Undergraduate Research Opportunity Program)/Independent Student Project	2		x
3.3	Creative Arts (2 credits)	ARTS1030 Arts Appreciation and Application	2		x
		PERF1010 Artistic Performance and Application	2		x
3.4	Global Experience	Study Abroad	NA		x
		Total No. of Credits	35		

## Notes

- Students must take all courses listed as “obligatory”. For “selective” courses, students must choose one from the same block. E.g., for block 1.4 “Ethics” students may choose from CAS2010, MANA3021, NURS3240, TECH1010.
- International students are exempt from National Defense Education. In its place they must take at least one course from block 3.1. “Integrated Vietnam Studies”.
- For academic year 2024-2025 only, the following are also permitted as options for fulfilling some blocks in VinCore:

PLO	Block	VinCore Course	Alternative Course (2024-2025 only)
1.3.	Civic Responsibility	LAW1010 Introduction to Law	<ul style="list-style-type: none"> <li>LAW2010 Business Law</li> <li>LAW3010 Engineering and Computing Law</li> </ul>
1.4.	Ethics	NURS3240 Healthcare Ethics	MEDI1010B Introduction to Professionalism in Medicine
2.1	Working with the Brain	THINK1010 Critical and Creative Thinking	MEDI4000 Transition to Clinical Training
2.2.	Working with Technology	CECS1031 Computational Thinking	<ul style="list-style-type: none"> <li>COMP1010 Introduction to Programming</li> <li>BIOL1020 Bioinformatics</li> </ul>
		CECS1050 Introduction to Data Literacy	<ul style="list-style-type: none"> <li>ISSS1010 Statistics for Social Sciences</li> <li>STAT2020 Business Statistics</li> <li>MATH2010 Probability and Statistics</li> <li>MEDI1020A/B Fundamentals of Population and Health Research 1: Introduction to Epidemiology and Public Health</li> </ul>
2.3.	Working with Others		ENGL1011 Fundamentals of Academic Writing
3.3	Creative Arts		<ul style="list-style-type: none"> <li>ARTS1010 Art Appreciation</li> <li>MUSI1010 Music Appreciation</li> <li>ARTS1020A/B Medical Humanities</li> </ul>

### 5.3.4 Course Description and Learning Outcomes

#### **ENTR1022 Agile Innovation and Entrepreneurship**

Credit: 2

Pre-requisite: None

On successful completion of this course, students will be able to:

1. Explain how an entrepreneurial mindset supports and accelerates innovation and growth in the contexts of businesses, industries, and countries.
2. Evaluate the multifaceted nature of entrepreneurship in Vietnam and internationally, and how it impacts the economy, society, and environment. Have access to insights on VinGroup's governance principles (the 6 Hóa).
3. Recommend strategies to evaluate the entrepreneurial mindset, values, and behaviors, and to further develop the entrepreneurial mindset, both individually and organizationally.
4. Grow your own entrepreneurial mindset and innovation-related skills, including identifying and evaluating opportunities, taking calculated risks, solving problems creatively, communicating effectively, and influencing stakeholder groups.
5. Demonstrate the ability to work productively in teams to collaboratively explore opportunities, generate ideas, and find and communicate solutions to a predefined challenge during the course hackathon.

#### **IDEA1010 Big Ideas**

Credit: 2

Pre-requisite: N/A

On successful completion of this course, students will be able to:

1. Describe and explain a “big idea”, which may be a new solution to a problem, a disrupting technology, or an innovative method or way of doing things
2. Identify the implications of a big idea for everyday life or a professional setting
3. Develop a strategy for using a big idea to improve an existing approach or create a new application
4. Evaluate the application of a big idea, including an assessment of its positive impacts, negative impacts, and mitigating strategies for the theme of the year

## LEAD1031 Leadership and Teambuilding Bootcamp

Credit: 2

Pre-requisite: None

On successful completion of this course, students will be able to:

1. Define foundational concepts of leadership traits, leadership styles, values, and trends, and their applications to real-life situations, especially in a turbulent world.
2. Describe and evaluate the differences and similarities between management and leadership, and their application in an organizational setting.
3. Evaluate the multifaceted nature of leadership in Vietnam and internationally, and their impact on work environments, particularly in a VUCA context. Have access to insights on Vingroup's mission, vision, and core values.
4. Develop your own leadership mindset by setting a vision, developing self-awareness, understanding others' perspectives, understanding situational contexts, communicating effectively, and making informed decisions. setting a vision, accepting accountability, understanding self and others' limits, inspiring and motivating others, and creating the collaborative conditions for success
5. Apply basic leadership values and skills through action-based learning, building self, interpersonal, and team leadership during the leadership bootcamp.

## NDE1010 National Defense Education

Hours: 165

On successful completion of this course, students will be able to:

1. Understand and articulate knowledge of the National Defense and Security policies of the Communist Party of Vietnam.
2. Understand basic concepts of national defense and security work.
3. Understand and practice the fundamental rules and disciplinary regulations in military organization.
4. Practice the fundamental techniques and tactics of infantry combat



## **LAW1010 Introduction to Law**

Credit: 2

Pre-requisite: N/A

On successful completion of this course, students will be able to:

1. Explain the history, contemporary nature, and purpose of the Vietnamese legal system, including its key institutions, doctrines, and principles.
2. Describe and evaluate key differences and similarities between legal system management in Vietnam and internationally.
3. Understand the mechanisms of legal duty, justification of punishment, and the roles of courts and juries.
4. Apply fundamental legal rules and principles in a wide range of selected areas of the law, demonstrating critical thinking and ethical considerations.
5. Develop a mindset of compliance and appreciate the importance of adhering to legal standards in professional and personal context

## **CAS2010 Applied Ethics**

Credit: 2

Pre-requisite: N/A

On successful completion of this course, students will be able to:

1. Identify and explain a range of ethical concerns across different professional and real-world domains of human interaction.
2. Apply ethical theories and offer rational justification to moral dilemmas.
3. Understand the moral stakeholders involved and the ethical obligations required for certain professional standards/codes, as well as the rationale behind them.
4. Apply ethical theories and offer rational justification to moral dilemmas where no professional standards/codes are established

## **MANA3021 Business Ethics**

Credit: 2

Pre-requisite: N/A

On successful completion of this course, students will be able to:

1. Understand and explain the relevance of values applied to business, such as integrity, accountability, transparency, respect for stakeholders, corporate social responsibility (CSR), fairness, and compliance)
2. Identify business practices that produce unethical behavior or harm to the individual, society, or environment
3. Apply relevant ethical theories to moral dilemmas in the context of business
4. Evaluate different responses to ethical practice in business and justify an opinion based on ethical theory

## **NURS3240 Healthcare Ethics**

Credit: 2

Pre-requisite: N/A

On successful completion of this course, students will be able to:

1. Understand and explain the relevance of principles and values applied to healthcare, medical research, and health policy, covering topics such as respect for patients, beneficence and non-maleficence, justice, and honesty and transparency)
2. Identify medical practices that produce unethical behavior or harm to patients, the profession, society, or the environment
3. Apply relevant ethical theories to moral dilemmas in the context of medical treatment
4. Evaluate different responses to ethical practice in medicine and justify an opinion based on ethical theory
5. Understand the influence of religious ethics in patient treatment and decision-making

## **TECH101 Technology Ethics**

Credit: 2

Pre-requisite: N/A

On successful completion of this course, students will be able to:

1. Understand and explain the principles and values applied to technology, including privacy and data protection, algorithmic fairness and bias, digital inclusion, accountability and transparency, sustainability, and ethical AI and machine learning)
2. Identify uses of technology that produce unethical behavior or harm to users, society, or the environment
3. Apply relevant ethical theories to moral dilemmas involving technology
4. Evaluate different responses to ethical practice in technologies and justify an opinion based on ethical theory

## **COSL1010 Community Service Learning**

Hours: 45

Pre-requisite: None

On successful completion of this course, students will be able to:

1. Define and understand the essential components of service learning, including benefits, impact, and key attributes.
2. Critically reflect on social issues and UNESCO's sustainable development goals (SDGs) with reference to a planned service project
3. Plan and implement a service project in accordance with local laws and regulations
4. Reflect on the outcomes of that service project and how it could have been improved
5. Develop sensitivity and empathy to local community members

## THINK1010 Critical and Creative Thinking

Credit: 2

Pre-requisite: N/A

On successful completion of this course, students will be able to:

1. Appreciate the purpose and importance of creative and critical thinking.
2. Identify, develop, and criticize claims and arguments in accordance with principles of logical reasoning and scientific evidence
3. Apply creative and critical thinking with supporting tools and techniques for problem-solving.
4. Embed creative and critical thinking in workplace idea generation.
5. Build foundations for enhancing individual and team effectiveness.

## CECS1031 Computational Thinking

Credit: 2

Pre-requisite: N/A

On successful completion of this course, students will be able to:

1. Identify and analyze problems from life and business in order to determine computational solutions.
2. Break down problems into logical steps and data requirements.
3. Use basic data structures and algorithms for problem-solving.
4. Design simple algorithms and computational models.
5. Implement solutions using basic programming skills.
6. Evaluate and optimize computational solutions.

## CECS1040 Introduction to AI Literacy

Credit: 2

Pre-requisite: N/A

On successful completion of this course, students will be able to:

1. Understand basic AI principles, including machine learning and neural networks.
2. Use AI tools like ChatGPT for work and study tasks.
3. Recognize ethical implications, such as data privacy and algorithmic bias.
4. Apply AI to improve efficiency and innovation in academic and professional settings.
5. Design and evaluate user interfaces for better human-AI interaction

## **ENGL1030 Academic and Professional Writing**

Credit: 2

Pre-requisite: N/A

On successful completion of this unit, students will be able to:

1. Identify and explain core attitudes, values, and practices of academic culture and how academic writing reflects these.
2. Reflect critically on the differences between academic and opinion writing and apply this understanding in the composition of academic essays, including referencing, quoting, and paraphrasing.
3. Evaluate the differences between academic and professional writing in terms of style, purpose, target audience, and techniques.
4. Develop your clear, concise, and well-structured writing skills, focusing on the most critical documents and situations in academic and professional work such as academic essays, newspaper articles, business reports, proposals, speeches...
5. Use AI to develop, enhance, and revise writing in both academic and professional contexts.

## **ENGL1040 Interpersonal and Multimedia Communication**

Credit: 2

Pre-requisite: None

On successful completion of this course, students will be able to:

1. Identify and explain the fundamental concepts, scope, and diversity of oral and visual communication.
2. Identify communication expectations based on an understanding of different professional audiences and contexts and apply this knowledge in delivering communication.
3. Demonstrate responsible, ethical, and respectful attitudes as the field undergoes disruptive changes fueled by rapid technological advancements.
4. Develop your own oral communication skills in key situations, from speeches to conversation, discussion, giving feedback.
5. Grow your skills in developing digital content for multimedia, including presentations, pitches, blog posts, viral videos, podcasts, and basic media management.

## CBM-X Introduction to Managing Skills

Credit: 2

Pre-requisite: N/A

On successful completion of the course, students will be able to:

1. Apply the SMART technique to define specific, measurable, achievable, relevant, and time-bound goals, ensuring clarity and focus on their objectives.
2. Develop skills to effectively organize tasks and prioritize them based on importance and urgency, facilitating efficient and systematic progress towards achieving objectives.
3. Understand how to assign tasks based on team members' individual strengths, skills, and expertise, ensuring optimal use of resources, and enhancing team performance.
4. Learn to create and manage project schedules, monitor progress, and employ motivational techniques to keep team members engaged and productive, overcoming challenges and maintaining momentum.
5. Acquire the ability to give professional, accurate, and timely feedback, fostering a positive energy and environment within the team.

## O.A.S.I.S

Hours: 45

Pre-requisite: N/A

On successful completion of this course, students will be able to:

1. Cultivate self-leadership, enhancing self-confidence, self-esteem, self-determination, and self-control.
2. Self-acquire and apply college readiness skills, life-long learning, effectively adapting to academic, social, and personal challenges of university life
3. Self-develop essential career skills, preparing for personal and professional success.
4. Embrace community involvement by actively participating in community service, demonstrating a commitment to positive societal impact and a pay-it-forward spirit.
5. Regularly reflect on personal growth and practice self-leadership throughout your university life, from the initial enrollment CV to the Individual Development Plan (IDP) and the pre-graduation CV, ensuring ongoing development and readiness for life after graduation.





## **VCOR1021/22 Healthy Lifestyle**

Hours: 45

Pre-requisite: N/A

On successful completion of this course, students will be able to:

1. Understand the important principles of a healthy lifestyle, including balanced nutrition, regular physical activity, and mental well-being.
2. Understand your own health, develop your own personal health strategies, including techniques for managing stress effectively and maintaining a balanced life.
3. Engage in self-discipline for nutrition, exercise, and rest, and actively participate in various physical and mental well-being clubs at the university.
4. Recognize the impact of lifestyle choices on long-term health and well-being, and make informed decisions to enhance your quality of life.
5. Be motivated to promote well-being within communities through various means such as research, awareness campaigns, and participation in health clubs.



## **Internship**

Credit: Depending on College Program

On successful completion of the internship, students will be able to:

1. Develop work habits, skills and attitudes necessary for job success
2. Identify, record, and carry out performance objectives (agreed upon by the employer, or supervisor) related to their job assignment
3. Develop communication, interpersonal and other critical skills needed to function successfully in the role and similar roles
4. Develop industry-specific technical skills and knowledge needed to function successfully in the role and similar roles
5. Acquire employment contacts leading directly to a full-time job following graduation from college.



## **HASS1010 Marxism Leninism Philosophy (Philosophy, Science and Society)**

Credit: 3

Pre-requisite: N/A

On successful completion of this course, students will be able to:

1. Understand the basic philosophical foundations of Marxism-Leninism, including dialectical materialism and historical materialism
2. Explain its significance in the development of Vietnam's state ideology and relevance to other areas of society including history, politics and economics
3. Know that Vietnamese philosophy features elements of syncretism and be able to describe those elements (e.g., Marxism-Leninism, Confucianism, Buddhism, Daoism, etc.)
4. Describe, evaluate and compare different answers to foundational philosophical questions such as "what exists?", "what is knowledge?", and "what is right and wrong?"
5. Understand and assess different approaches to the nature of science and scientific progress

## **HASS1020 Marxism-Leninism Political Economy (Global Political Economy)**

Credit: 2

Pre-requisite: N/A

1. Demonstrate an understanding of the complexity of how the world is interconnected through the political economy.
2. Develop an informed understanding of conceptual terms and theoretical approaches used in understanding the global economy.
3. Understand the transformation of Vietnam in the context of the global political economy.
4. Cultivate a critical-minded awareness of major trends in the global political economy.
5. Acquire an informed understanding of the rise of China and India and the resulting impacts on Vietnam, ASEAN, and the world.

## **HASS1030 Scientific Socialism (Politics and Social Change)**

Credit: 2

Pre-requisite: NA

On successful completion of this course, students will be able to:

1. Describe and explain the concepts of politics and social change of Vietnam and around the region, and acquire some lexicon of the subject;
2. Understand how politics and political systems are key to socio-economic developments, including but not limited to the Marxist-Leninist views;
3. Understand the ways politics affects economic management, and help determine national success
4. Compare Vietnam's national development with national efforts elsewhere in Asia;

## **HASS1041/42 Ho Chi Minh Ideology (Vietnam History and Culture II)**

Credit: 2

Pre-requisite: NA

1. Know the major events, persons, and historical conditions the led to the creation and development of Ho Chi Minh Ideology and engage Ho Chi Minh Ideology as both a historical and living body of thought.
2. Consider the ongoing transformation of Ho Chi Minh thought and its significance in history and for Vietnam's future.
3. Critically review historical artifacts, including textual documents, art, literature, archeology, and accounts of informants and grasp the historical factors and precedents that relate to contemporary issues
4. Gain ability to apply historical and cultural knowledge to understanding and analyzing contemporary problems
5. Present historical evidence-based arguments and conduct probing discussions about challenging historical subjects
6. Explore multiple perspectives about the past, especially the past as understood from the vantage of former historical actors.

## **HASS1050 History of the Communist Party (Vietnam History and Culture I)**

Credit: 2

Pre-requisite: N/A

On successful completion of this course, students will be able to:

1. Know the major events, persons, and historical conditions that led to the creation and development of the Vietnamese Communist Party
2. Critically review historical artifacts, including textual documents, art, literature, archeology, and accounts of informants.
3. Grasp the historical factors and precedents that relate to contemporary issues and gain the ability to apply historical and cultural knowledge to understanding and analyzing contemporary problems
4. Present historical evidence-based arguments
5. Explore multiple perspectives about the past, especially the past as understood from the vantage of former historical actors.

## **HASS1070 Cross-Cultural Navigation**

Credit: 2

Pre-requisite: N/A

On successful completion of this course, students will be able to:

1. Understand the ways in which individual identities, values, and perceptions and biases are shaped by cultures and different forms of life
2. Know the theories and practice related to the impact of culture in our daily ecologies in local and global contexts
3. Identify and understand the intersection of one's own and others' cultural identities
4. Apply knowledge of practice, theory, and personal reflection of different cultures to a particular issue that requires collaboration or cooperation between individuals or groups from different cultural backgrounds

## **HASS1100 Introduction to International Relations**

Credit: 2

Pre-requisite: NA

On successful completion of this course, students will be able to:

1. Know the main actors, structures, and processes of international relations
2. Understand the basic theoretical principles of international relations and compare the competing underlying frameworks on human and social nature
3. Identify the respective objectives of international organizations in international politics, collaboration, and cooperation
4. Explore a case study, problem-solving scenario or dilemma involving international relations and devise a strategy/solution supported by theory and solid argumentation
5. Critically assess alternative strategies and points of view on complex scenarios requiring international relations

## **ARTS1030 Art Appreciation and Application**

Credit: 2

Pre-requisite: NA

On successful completion of this course, students will be able to:

1. Demonstrate an understanding and appreciation of arts and visual arts in general, including their function, and historical, religious, cultural, social, and environmental contexts and relevance;
2. Understand and define the basic principles of arts, visual arts, and design; explain and analyze a work of art from an informed and objective viewpoint, its physical attributes and formal construction;
3. Identify how art works are created and processed;
4. Make a reference to the significance and application of the arts in students' own field of studies and interests;
5. Analyze Vietnam arts and situate Vietnam arts in the global context.

## PERF1010 Artistic Performance and Application

Credit: 2

Pre-requisite: N/A

On successful completion of this course, students will be able to:

1. Show improved skill in their chosen artistic field (e.g., music, dance, theatre, visual arts) and express their creativity and individuality through performance(s).
2. Evaluate and discuss different forms of artistic performance, identifying key elements and techniques, and write reflective assessments on their personal artistic development.
3. Work well with peers to create and perform artistic pieces, and effectively give and receive constructive feedback.
4. Clearly communicate the artistic vision and choices behind their performances both verbally and in writing (if required) and develop their skills in presenting artistic work to an audience, including stage presence and audience engagement.
5. Explore and appreciate a variety of artistic traditions from around the world, with a special focus on Vietnamese culture, and place their own artistic work in a wider cultural and historical context.
6. Plan, organize, and complete an artistic performance project from start to finish, demonstrating good time management and organizational skills.
7. Understand and apply ethical considerations in artistic performance, including respecting intellectual property and cultural sensitivities, and behave professionally during rehearsals, performances, and collaborative projects.

## Study Abroad

On successful completion of the study abroad program, students will be able to:

1. Develop skills and self-confidence for interacting with people from a different location and culture
2. Competently navigate living, studying and potentially working in a different location and culture
3. Understand how different backgrounds and cultures impact one another's views, values, behaviours, and biases
4. Reflect on how the experience has produced a global mindset and the values of being a global citizen
5. Build life-long connections and a network of partners for academic study, professional and personal life



## 6. Academic Opportunities

VinUniversity is a vibrant intellectual community of students and faculty. You can find a broad spectrum of academic opportunities that go beyond your specialization. Double degrees, double majors, and interdisciplinary learning allow you to pursue your two areas of interest in a shorter time. While exchange programs provide an international adventure, research and internship help you bridge theoretical knowledge and practical application.

Start sharing your interest with your academic advisor to see how it may fit into your long-term plan!

### 6.1. Double Degree and Double Major

The Double Degree planned to be offered to enhance interdisciplinary study at VinUniversity and provide a unique opportunity for exceptional students whose interests cross boundaries.

You can earn a double major (related or unrelated to your first) when the two majors lead toward the same degree within the same college. This leads to a single diploma, with both majors noted on the transcript.

Depending on your unique goals and interests, you can pursue two unrelated majors and enroll in two different degrees in the same College or different Colleges. This leads to the award of two different degrees resulting in two diplomas at the time of graduation.

### 6.2. Interdisciplinary Learning

How is Interdisciplinary Learning delivered at VinUniversity:

**Multidisciplinary Courses/Projects:** Courses/projects within courses where students from multiple degree programs work together. It requires either a joint class (i.e. computer science, engineering, and business students), or cross-course projects, or community engagement projects.

**Interdisciplinary Minors:** A set of minor courses is designed for students of different degree programs to work together. Examples include Robotics, Technopreneur, or Smart Cities.

**Industry projects:** Experiences designed for small groups of students to work together with an outside company. Individual students could also be immersed in an interdisciplinary group within the company.



### 6.3. Student Research

Undergraduate students at VinUniversity have opportunities to engage in research with their faculty members. Faculty members post research assistant opportunities on student listservs and research websites. Many of these positions are paid. The university also organizes research workshops for students to learn the fundamentals of conducting research and advance their research skills. These opportunities are available for students from all colleges. For past research events, check out our website by scanning this QR Code:



## 7. Academic Procedures

### 7.1. Registrar Supporting SharePoint

Registrar SharePoint is a comprehensive and current information source on academic-related procedures, documents, policies, events, and student experiences. Students can see the most recent class schedule, registration policies, registry forms and other necessary information by scanning the QR Code above. The Registrar SharePoint might include, but not be limited to:

- Registration and Academics (Course registration, Academic Regulations, Academic Integrity, Minor Declaration, Program Change, Course exchange, Outbound exchange, etc.)
- Classes, Grades and Evaluation (Courses of instruction, Final examination, Grades, End-of-semester Evaluation, Student Self-evaluation)
- Transcript and Records (Academic transcript, Certifications and Letters, Records Privacy and Access, Personal Information)
- Scheduling Resources (Scheduling policy and procedures, Classroom Inventory, Classroom Rules of Use) Registry Services (Registrar Forms)





## 7.2. Education Records

The University maintains a record of your academic progress throughout your study time at VinUniversity. This record provides information for academic counseling purposes and serves as the basis for producing grade reports and student transcripts.



## 7.3. Academic Reports

You can access your grades at the end of each academic semester through the Student Information System at <https://sis.vinuni.edu.vn/>. Course attended, the grades achieved, progression and graduation eligibility, etc. are reported on SIS. This information is confidential and may only be accessed by entering your VinUniversity net ID. The University does not release this information to anyone outside it, except by court order. Within the University, it is available eponymously only to your advisor, your Dean, the Provost, and the instructors of the courses you have registered for, and to the Office of the Registrar for anonymized statistical reporting.

## 7.4. Co-curricular Record

The Co-curricular Record is separate from the Academic Record, and it lists activities such as participation in student life programs, leadership programs, entrepreneurship programs, and involvement activities that contribute to your student life experience. The Co-curricular Record reflects your non-academic engagement such as career preparation, communication, diversity, global awareness, social responsibility, etc.

The Co-curricular Record supports you in articulating your experience to future employers, job interviews, graduate school application.

## 7.5. Academic Transcripts

A transcript is a copy of your permanent academic record, duly certified by the Provost, and bearing the embossed seal of the VinUniversity. A transcript is privileged information and is available only upon the written or online request by the student. All requests must be submitted by the student or former student. Requests submitted by parents, or any unauthorized parties will not be honored.

Note that a transcript reflects your current status of a record at the time it is issued. You should ensure that any changes to the transcript are recorded before ordering a transcript.



## 8. Academic Standards and Policies

### 8.1. Academic Regulations

Academic Regulations (ARs) aim to govern the progress of students through programs of study leading to degrees awarded by the University. The purpose of the ARs is to provide the mechanism by which academic standards for university awards are ensured and the quality of learning, teaching, and assessment is increased. Before beginning your new academic experience at VinUniversity, carefully read the Regulations by scanning the QR Code below.



### 8.2. Attendance and Examinations

#### ***Class Attendance***

It is your responsibility to attend all scheduled classes unless your absence has been approved by the instructors of your classes. You should discuss with the instructor the reason for your absence and to find out what make-up work may be required. You are responsible to read each course syllabus and to comply with the policies as stated.

#### ***Final Examinations***

Final examinations are scheduled by the Office of Registrar and the dates will be published with the registration dates. It is your responsibility to understand the processes and protocols whilst undertaking exams or assessments. If you cannot take an examination at its scheduled time and your absence is deemed eligible, you may take a make-up examination. You are responsible to read each course syllabus and to comply with the policies as stated.



## 8.3. Leave of Absence

### 8.3.1. Leave of Absence or Withdrawal

You may encounter circumstances that require you to take time away from the University. In those situations, you can request a leave of absence (LOA) or a Withdrawal.

An LOA or a withdrawal may impact your scholarship, financial aid, or academic progress. As such, you are encouraged to discuss your request with the Academic Advisor, Office of Finance and Accounting, Student Affairs Management Office, and Office of Registrar to understand its impact.

### 8.3.2. Resumption of Studies after a Leave of Absence

When returning from an LOA, you must complete and submit to your Academic Advisor the Application Form before being permitted to enroll or register for classes. The form must be accompanied by documentation that explains what progress has taken place in your absence that would enable you to be successful upon return. You will be notified of a final decision by the Office of Registrar.

If you do not return to the academic program immediately after the approved leave, and you do not promptly obtain an extension of your LOA and is not placed on an Involuntary LOA, your student record is made inactive. To return to academic work at a later time, you must formally reapply for admission through the Office of Admissions.

## 8.4. Academic Integrity

Absolute integrity is expected of every VinUniversity student in all academic undertakings. Integrity entails a firm adherence to a set of values, and the values most essential to an academic community are grounded on the concept of honesty with respect to the intellectual efforts of oneself and others. Academic integrity is expected not only in formal coursework situations but in all University relationships and interactions connected to the educational process, including the use of University resources.

A VinUniversity student's submission of work for academic credit indicates that the work is the student's own. All outside assistance should be acknowledged, and the student's academic position truthfully reported at all times. In addition, VinUniversity students have a right to expect academic integrity from each of their peers.

### *A. General Responsibilities*

1. A student shall in no way misrepresent his or her work.
2. A student shall in no way fraudulently or unfairly advance his or her academic position.
3. A student shall refuse to be a party to another student's failure to maintain academic integrity.
4. A student shall not in any other manner violate the principle of academic integrity.

## B. Examples

The following actions are examples of activities that violate the Code of Academic Integrity and subject their actors to proceedings under the Code.

1. Knowingly representing the work of others as one's own.
2. Using, obtaining, or providing unauthorized assistance on examinations, papers, or any other academic work.
3. Fabricating data in support of laboratory or fieldwork.
4. Forging a signature to certify completion of a course assignment or a recommendation to graduate school.
5. Unfairly advancing one's academic position by hoarding or damaging library materials.
6. Misrepresenting one's academic accomplishments.

Note: This is not a definitive list. Detailed guidelines will be provided in the Student Academic Integrity Policy and Procedures at below QR code.



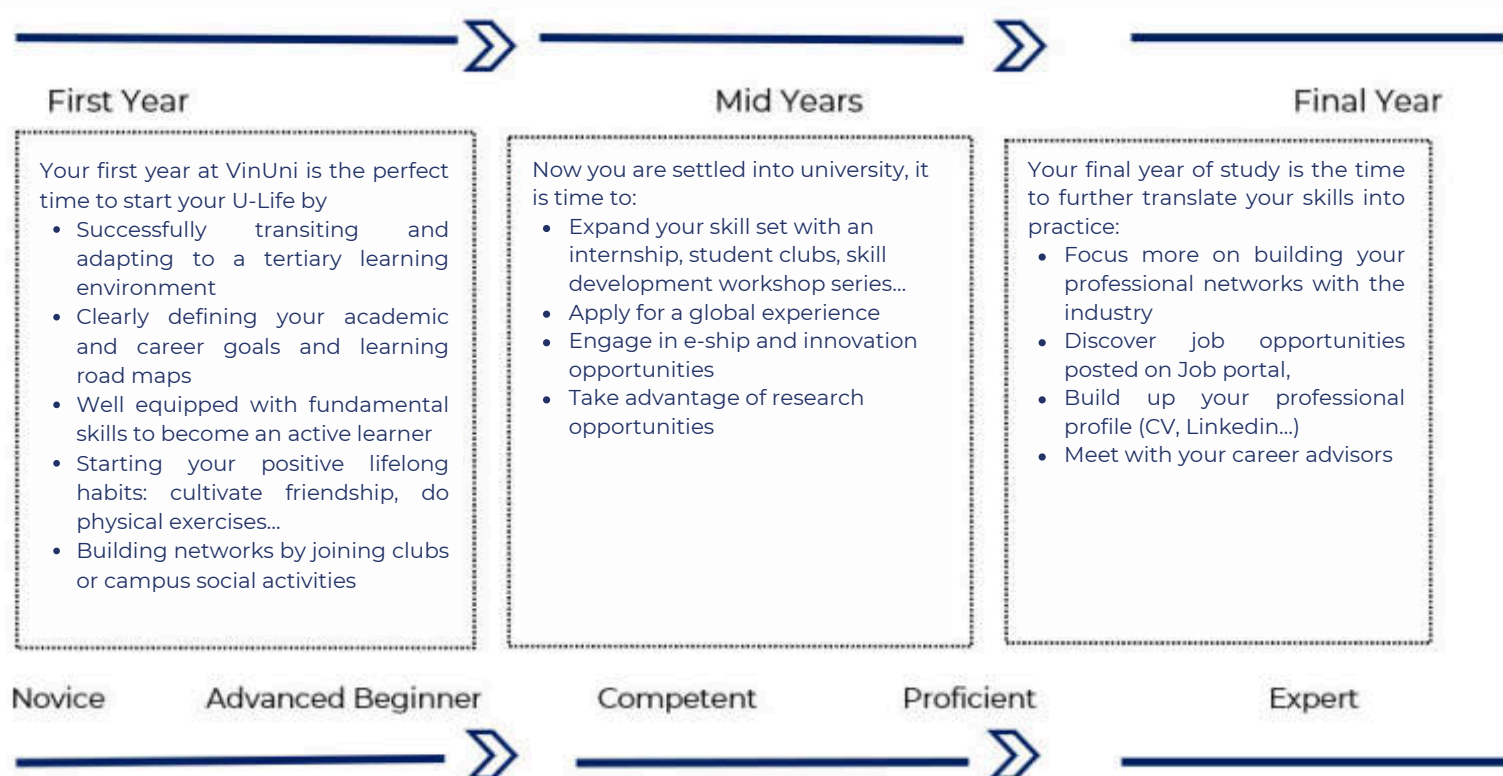




# TRANSFORM YOUR EXPERIENCE



Make the most of your time at VinUniversity and take advantage of activities to enhance your transformational experience.



At VinUniversity, we foster your holistic development as global citizens and leaders of changes. We create enabling environments that aim to develop your potentials to become elite individuals, who are knowledgeable, capable, and passionate about contributing to improving yourself and societal conditions.

There are various curricular-related and extra-curricular activities, events and programs to support entrepreneur spirits, global exchange program, health and wellbeing support to create the environment for you to explore and grow.



## 9. Student Organizations

### 9.1. Student Council

The Student Council (SC) serves as the voice of the students and acts as a conduit for communications between students and the University. SC is a group of elected and volunteer students working within the framework of a constitution or bylaws to provide a means for student expression, and assistance in student affairs and activities, give opportunities for student experience in leadership, and encourage student/faculty/community relations. SC consists of the president, vice president(s), the secretariat, and members who are elected by VinUni students in a transparent and democratic process.



Participation in SC should be more than creating memories that connect you to VinUniversity, it is an opportunity for you to apply academic knowledge to practical circumstances, hone your skill sets, and expand your network. More information on the Student Council will be covered in your Orientation.

### 9.2. Student Clubs & Societies

**Get Connected**  
**Get Involved!**



VinUniversity has various student-run clubs, including: Academic and professional clubs, sports, art and culture, special interest, and community clubs. Through student clubs, you will have great experiential learning opportunities to improve your competencies, widen your horizon and exposure, and generate high value-added developmental experiences, all in a supportive learning environment. The student clubs will also contribute directly to cultivating your graduate attributes for success: Empathy, Exceptional Capability, Creativity, Leadership Spirit, and Entrepreneurship Mindset. We will support all student clubs in terms of financial resources, mentors, protocols, and set-up (with prior approval). We also have other special forms of support to the student club/society if they represent VinUni in a prestigious, national, or international competition/forum/activities.

If you are interested in founding or joining a club or society, or running your own event on campus, there are plenty of ways the Student Affairs Management can help get your ideas to take off. Instructions on creating a new club and running your own event on campus can be found here: <https://vinuni.edu.vn/life-at-vinuni/>

More information about Student Club Program at:  
<https://policy.vinuni.edu.vn/student-affairs/>

You can find from above QR Code the club regulations with 3 appendixes:

Appendix 1: Guide to Run a new club

Appendix 2: Guide to Operate a club

Appendix 3: Guide for Club mentoring

## 9. Diversity and Multicultural Experience

Whether you are a Vietnamese or an international student, studying at VinUniversity will be a unique and life-changing experience, opening a whole new world to you.

VinUniversity offers an international academic environment where you can learn and interact with faculty who have studied and worked at the leading universities in the world. They have cutting-edge expertise, they come from many countries, and share a global vision. VinUniversity leaders, faculty, staff members, and students coming from different countries and cultures bring their own cultural identities to enrich life on campus.

As a member of the VinUniversity community, you can also join different student clubs to part take in organizing events such as international cultural festivals. Here at VinUniversity, we value diversity so that you can be yourself and enjoy learning from the differences. We respect the differences, for instance, students who need their own private space for religious rituals are accommodated with prayer rooms in the dormitory areas.

Through the international exchange programs that VinUniversity has to offer, your classmates can also be friends studying at other universities. You can also go out and see the world with your own eyes by enrolling in an exchange program at one of the leading partner universities in the world.

## 10. Extra-Curriculum Activities & Annual Events

### 10.1. Extra-Curriculum Activities

In addition to the academic program, extracurricular activities including cultural, artistic and sports experiences are an integral part of VinUni student life.



Learning through and about the arts enriches the experience of studying at the uni as well as prepares students for life after graduating. Arts programs at VinUniversity aim to encourage self-expression and creativity and building confidence as well as a sense of self-identity. A series of art talks, exhibitions, and shows will be held on campus monthly. You can connect with all the famous Vietnam and even global artists and artworks, develop your art projects, or just simply discover and enjoy the world of art.

Sports and exercise are not only beneficial to your health but can also have a positive effect on your study results. As a student at VinUniversity, you have a wide range of sporting activities to choose from.



Yoga, football, dance, swim, gymnastics, or tennis? What type of activities suits you? VinUniversity has a modern and well-equipped Sports Complex Center on campus which enables students to live a campus life rich in physical activity. There are modern facilities for football, running track, basketball, tennis, table tennis, gym, swimming, dance, yoga, and pilates on the campus. All students can benefit from sports activities as part of their university tuition.

You are also encouraged to create or get involved in sports teams/clubs. This will not only help to improve your health but also allows you to try something new and push yourself outside your comfort zone. Besides, because the university environment can be stressful, the pressure of doing your work and meeting deadlines is bound to have an impact on your mood. Sports teams/clubs allow you to let out this tension with your friends, in a supportive environment.

A sports day will be held every Spring Semester. This annual event is intended to include all university faculty, staff, and students in various sports and physical activities, both competitively and non-competitively.

## 10.2. Annual Events & Festivals

Celebratory events and festivals on campus have become an integral part of building a strong connection among faculties, staff, and students. VinUniversity encourages students to embrace other traditions and cultures just like the way you do with your own. Apart from building relationships and friendship, such celebration brings about happiness and enhances love amongst the students.

As VinUni starts to build its student culture, students will no doubt create celebrations that are meaningful and enjoyable for them, while keeping our principles of inclusivity, diversity, safety, and ethics in mind. For now, we plan to host these annual events:

### ***Convocation Day***



With great pleasure and excitement, we celebrate VinUniversity's Inaugural Convocation in the beginning of each academic year with our students and parents, our valued partners, collaborators, colleagues and friends from all around the world. At our campus, all faculty and staff long for this moment and make necessary preparation to welcome students into a very special journey of a lifetime.

### ***Halloween Carnival***

Halloween, the most anticipated holiday of October, although originated from Western culture, is starting to migrate and adapted by more and more Eastern countries. This international holiday will bring together hundreds of students and staff from diverse cultural backgrounds to celebrate the diversity of the VinUni.

There are several Halloween traditions and activities that you might find occurring on VinUni campus: such as party games, dancing to Halloween-themed music, pumpkin carving, decorations, trick or treating, fancy dress, etc.





## Teacher's Day

Teacher's Day is a special celebration at our university and in Vietnam. Teacher's Day provides an opportunity for students to show their appreciation and respect for their teachers. Each year, Teacher's Day is celebrated on 20th November. VinUniversity celebrates this occasion with a day of tribute, games, and fun class activities.



Experience

## Winter/Spring Musical Festival

This is to promote musical projects initiated by the art-loving student community at VinUniversity, where students realize the dream of bringing musical theater closer to the community. Each project will uphold two essential values: Diversity and Inclusion.



## Green Sports Day

As part of a series of student-led events, Green Sports Day at VinUni is not just another sports competition day but also aims to improve health and to uphold the sporting spirit. It is an opportunity to improve communication of environmental awareness as well.

Green Sports Day offers a variety of popular sports and games such as badminton, soccer, basketball, table tennis, swimming and running. In addition, other fun-loving sports such as Quidditch, slow cycling, and challenge-the-chess-master are also organized. The meaning part of this event is when the first-prize winner of each competition plants a new tree on the campus ground, contributing to growing more green space at the university.

## ***Career Day***

With a consistent emphasis on building a “real learning - real practicing” environment for students, VinUniversity hosts the Career Day featuring guests who are reputable employers in Vietnam and offering opportunities for VinUniversity students to:

- (i) Meet and interact with companies and organizations from different fields to learn more about their industries and explore career opportunities;
- (ii) Bring your CVs to have them checked and ask for mock interview opportunities with participating guests
- (iii) Interview for suitable internships and graduates opportunities
- (iv) Listen to personal sharing and inspirational stories from the university's leaders, faculty members about VinUniversity's direction in terms of training real-world talents

For further information about Career Services, refer to **Section 17** in this booklet.



## ***Year-End Party***

A pleasant and cozy Year-end Party will take place at the campus to express our gratitude to faculty and friends, to look back and appreciate our efforts and accomplishments, and share new plans for the upcoming year. All students will experience an enjoyable party with delicious food and interesting activities such as singing, dancing, and lucky draw games.





## 11. Global Exchange Programs

### 11.1. Outbound Student Exchange Programs

Undergraduate students at VinUniversity can apply for, and participate in, the Outbound Student Exchange Program (OSEP) which is a short-term study program to study at a partner university overseas. We are working with leading universities in the world to plan the establishment of exchange study programs for our VinUni students. Current undergraduate students can choose to participate in either of the different exchange forms such as:

### ***Student Exchange on a reciprocal basis***

In this arrangement, if one VinUniversity student participates in the exchange semester(s) at the partner university, one student from the partner university will also attend VinUni for an equal duration of time.

Students who are accepted into this exchange program will attend one of VinUni's partner institutions for one or two regular semesters (Fall and/or Spring). The students do not have to pay tuition fees at the host institution. Students will continue to pay tuition fees to VinUni at the same rate as when they study full time at VinUniversity at the time. However, they are responsible for meeting all other costs of the exchange program. Some of these costs include accommodation, airfare, and transportation, health and travel insurance, living costs, visa costs, books, facilities access (if any). Additional financial support may be available at the time of application and will be informed by VinUniversity. The number of exchange slots at each host institution is regulated by the agreement between VinUniversity and that partner university.



### ***Self-arranged exchange program/externally funded program***

VinUniversity students who would like to study at a university that does not have an exchange agreement with VinUniversity can choose to personally plan and finance their studies abroad. It will be their responsibility to apply to the university abroad as well as to ensure that all the practical matters are taken care of. Students will apply directly to the institution or apply for an external scholarship/grant program. Most universities accept students directly as “Visiting/Exchange Students” on a fee-paying basis or scholarship basis. In this case, the applications normally do not go through VinUniversity, and admission decisions are made by the host institutions or the external scholarship programs. Before committing to a program, students should carefully research the program and get a full understanding of the Leave of Absence policy or the credit transfer policy at VinUniversity. Students need to get approval in advance from VinUniversity before joining this program. Students can apply for the credit transfer when they return to VinUniversity, and the review adheres to the present protocol and process.

For the OSEP policies and procedure, please refer to this link: <https://policy.vinuni.edu.vn/all-policies/outbound-student-exchange-procedure/>

## **11.2. Integrated Degree Programs**

*(Based on agreements between VinUni and a partner university)*

Students who are accepted into this program will have the opportunity to earn two bachelor's degrees or a bachelor's and a master's degree – one from VinUni and the second degree from a partner university abroad.

The program consists of two phases in which VinUni students will study Phase 1 at VinUni and Phase 2 at a partner university overseas. At the end of both phases, they will get two degrees, one from VinUni and another from the partner university. The modules are often in the form of 3+2, 4+1, 3.5+2 for Bachelor's – Master's programs and 2+2 or 2.5 +1.5 for Bachelor's – Bachelor's programs.

Fast-tracking students take classes towards their Master's while earning their Bachelor's degree, which helps them save significant costs of attendance and enable them to graduate up to 12 months sooner. In addition, accelerated degree pathways are intended to build on the momentum students currently have as an undergraduate in an effort to create a seamless progression toward higher degree attainment, in the most efficient and cost-effective manner possible.

For information on the integrated degree program policies, please refer to this link: <https://policy.vinuni.edu.vn/all-policies/integrated-degree-programs-procedure/>





### 11.3. Inbound Student Exchange Programs

These programs are offered to students from partner universities to come and study at VinUni either for a full semester or for a short term. VinUni students can register to participate into these programs to gain global immersion experience right on campus or serve as student buddies for the international peers. For more information on the Global Exchange programs and activities, please visit VinUniversity Global Exchange Microsite at: <https://vinuni.edu.vn/global-exchange/>

**VINUNIVERSITY**  
 Academic Engagement & Global Exchange

## ACADEMIC ENGAGEMENT & GLOBAL EXCHANGE DEPARTMENT

**Outbound Student  
Exchange Programs**

**Integrated Degree  
Programs**

**Inbound Student  
Exchange Programs**

Bring the world to VinUni,  
and bring VinUni to the world!

\*For full policies and information, please scan the QR codes.

**FOR MORE INFORMATION**

- Room I-322, 3rd Floor Building I, VinUniversity
- [www.facebook.com/aeg.vinuni](https://www.facebook.com/aeg.vinuni)
- (+84) 2471089779 (Ext. 9006)
- [globalexchange@vinuni.edu.vn](mailto:globalexchange@vinuni.edu.vn) (Global Exchange)

47



## 12. Entrepreneurship Lab

Entrepreneurship Lab (E-Lab) is a crucial part of the entrepreneurship ecosystem at VinUniversity. ELab is striving to:

- Cultivate an entrepreneurial and intrapreneurial mindset within the VinUniversity community, inspiring and empowering individuals to thrive as both entrepreneurs and innovators.
- Elevate Vietnamese entrepreneurship by providing a holistic framework that influences not only VinUniversity but the entire entrepreneurial education landscape.
- Catalyse transformative collaborations and strategic partnerships, propelling Vietnam and the region into the forefront of entrepreneurial excellence.

E-Lab seeks to inspire, connect, and empower students and faculty to develop entrepreneurial mindset and skills via:

- A physical vibrant hub for fun social events, information exchange, networking, co-learning and co-working spaces on campus;
- Exciting ideas/startup competitions and events organized year-round;
- Entrepreneurship workshops and seminars to help students develop specific skills and mindsets;
- Mentorship program to helping students solve challenges related to turning their innovative ideas into reality, gain skills related to innovation and entrepreneurship, and create real-world impacts;
- The Global EntrePrep Incubator, an annual program to support promising startups with seed funding and mentorship from Silicon Valley experts and successful entrepreneurs from Vietnam and Southeast Asia;
- The Venture Studio encourages students to immerse themselves in the entrepreneurial journey, from refining business models to executing market strategies. It also facilitates the transition of VinUniversity's technology from the lab to the market. This hands-on approach ensures that theoretical knowledge is transformed into practical expertise.

Source: [Entrepreneurship Journey](#).

Join the Facebook Group to keep up with new programs and events:  
[Entrepreneurship @ VinUni](#)

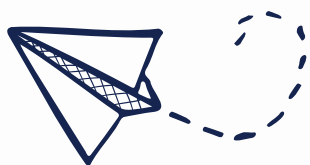
Send your questions and request for support to: [elab@vinuni.edu.vn](mailto:elab@vinuni.edu.vn)







## ENJOY UNIVERSITY LIFE AT ITS



# FULLEST

One of the quintessential university experiences is staying in a dormitory, which is an ideal place to seek out better social opportunities, make friends, be independent, and gain life experiences. Living in the dorm provides you with a safe transition into adulthood. You live under the safety, guardianship, and support of the VinUniversity Residential Life Management team.

VinUniversity is committed to adopting and promoting sustainability in all its campus operations to the extent possible. As part of your dorm life, you will be expected to adopt and comply with the sustainable practices implemented by residential life.

Join our group Facebook to engage with all students' activities

### VinFirst-Club



## 13. Accommodation and Residential Life

### 13.1. Housing and Support Services

#### 13.1.1. Dorm Rooms

VinUniversity Dorm is located at Vinhomes Ocean Park, Gia Lam, Ha Noi. All first-year students are required to live in VinUni dormitory, co-living, co-working, and co-learning together. We strongly believe that living together allows all you to make social connections, study, learn from one another, and build lasting bonds that will be beneficial throughout your life.

There are two types of rooms available in VinUni dorm for students:

#### 8-Bed Rooms (average area of 52m<sup>2</sup>)



Reserved for undergraduate students  
(divided into 3/3/2 bedrooms).

#### Double Rooms (average area of 21m<sup>2</sup>)

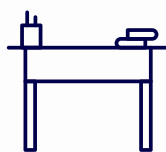


Reserved for study-away students,  
graduate students and internal doctors.

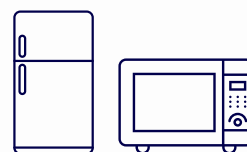
#### What is included in the room?



Bed, mattress and  
mattress protector, pillow



Desk, chair



Fridge and microwave  
(for 8-Bed Rooms)



Unlimited  
high-speed internet



Facilities  
(Toilet, bathroom, sinks,  
air conditioner, own  
bathroom)



Wardrobe and  
shelving units

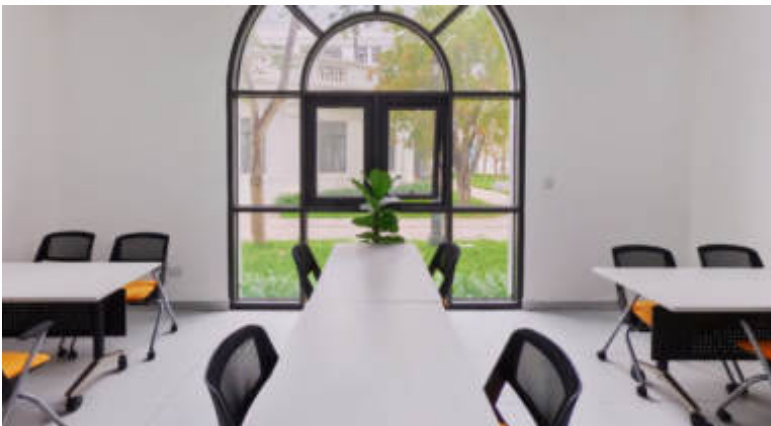


**Access Key:** Resident accesses the room using their Student ID card.

### 13.1.2. Residence Services

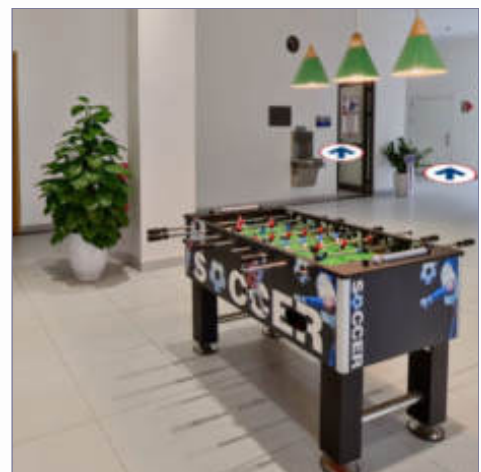
#### ***Recreation Room and Social Hub***

At VinUniversity, you can avail of a comfortable recreation room, perfect for relaxing and chilling out. We are committed to making VinUniversity your home away from home, whether you commute to or reside in campus accommodation. To help this, we provide custom-built areas for you to chill out, relax, and enjoy themselves. These common spaces are not limited to only residents but also serve all university students. The area is located on the ground floor (Level 1) of the dormitory.



#### ***Reading room***

Reading Room reinvigorates its legacy as a site of social learning and a center for public intellectual life. It is a cozy, intimate space to linger and study, a gathering spot for meetings, and home to collaborative programs, projects, and conversations.



#### ***Canteen and Cafeteria***

The cafeteria is located at level 1, Building E, operated by an outside vendor. They provide breakfast, lunch and dinner. More information can be found in the Residential Life Guidelines.

You can also find most of the services you need in daily life in your dormitories, such as laundry facility, vending machine, cooking area at JC, level 2.



### 13.1.3 Building Services

We maintain various channels to support you during your time at the residence.

#### ***Residential Life Office***

Residential Life Office is responsible for the overall functioning of VinUniversity's dormitory.

Resident Assistants (RAs) are VinUniversity students who work for the Residential Life Office and provide support and facilitate the resident community. The staff of the Residential Life Office and/or RAs will be around in case of any inquiries, assistance or recommendations needed.

Faculty-in-residence also has an important role in Residential Life. They live in a dorm and share students their living experiences. This is the opportunity to provide a seamless transition between the classroom and the residence hall environment.

#### ***Maintenance***

Our maintenance team is on duty 24/7 to support you with the issues of technique. You can report the issue through the Residential Life Office or directly to the maintenance hotline for emergencies (please refer to Page 4 of this booklet).

#### ***Security***

Security staff works on-site 24/7 and they can assist with all aspects of security. Please note that you are also responsible for the security of your accommodation. You should always ensure that you close and lock all doors and windows when leaving the room. Personal belongings should be stored safely and securely.

### **13.1.4 Care of Residential Property**

#### **Room Inspections and Student Charges**

Residential Life Office inspects all student rooms and suites at least once during the academic year. Students who damage any part of the suite or its furnishings will be charged the full cost, including labor, repainting, replacing, and repairing of damaged areas and property.

Prohibited items such as cooking appliances, pets, alcohol, space heaters, or weapons will be confiscated and reported. The room will be inspected to ensure compliance with VinUniversity policies and fire regulations.

Students are expected to keep their dorm rooms, their personal spaces, shared and common spaces in their suite, and the common areas in the dorm clean and tidy. Students will be charged with a cleaning fee in case of an excessive mess and dirt.

#### **Collective Responsibility**

It is expected that students take responsibility for damages (accidental or deliberate) that they cause to any part of a University building or its furnishings. In cases where individuals do not take responsibility for damages to common areas or private rooms, a shared group-charge will be applied.

### **13.1.5 Resident Assistant Program**

Think about making a difference on campus by being a Resident Assistant (RA)! The RA role plays a vital part in building the community in the residential halls. RAs are student leaders on campus who are trained to create welcoming residential environments on campus through programming, one-to-one resident outreaches, and informative bulletin boards. If you are interested in this program, you must attend an information session to receive an application for the RA position. Information sessions will review requirements for application, roles, and responsibilities of staff members, timeline, important dates, and more.

## 13.2. Transportation and Parking

### *Campus Transportation*

Within the campus, students are encouraged to walk or cycle between the Dormitory and Main Building or other buildings due to a close proximity. If the student prefers using motorbikes within the campus area, the student must follow the traffic rules according to Student Code of Conduct Policy and Procedure.

If any student needs a special arrangement because of a disability or emergency, an electric vehicle (tuk-tuk) with a driver can be offered to transport the student within the campus area.

### *Dormitory Parking*

Students are allowed to park their vehicles at the Dormitory Parking. Registration for free monthly parking is required. Guests of students can park at the Dormitory Parking area, and parking fee might incur. A visitor card will be issued at the gate for students' guests.



**Note:** Additional information can be found in the *Residential Life Guidelines*

## 14. Health and Well-being

### 14.1. Medical Services

VinUniversity's onsite medical clinic aims to provide timely, high-quality, accessible, and confidential medical care to our students and staff. Whether you feel unwell or want to seek medical advice, a nurse on-duty is available to help and to answer any questions you might have regarding your health. Students are welcome to use the VinUniversity medical clinic as your primary health care resource for the duration of your time at the university.

**Conveniently located** - The clinic is situated at the Room I119, I building, making it centrally-located and easily accessible.

**Accessible, covered services** - All services are provided at no cost to VinUniversity students and staff. The clinic operates both on a drop-in basis or by pre-booked appointments. Simply call hotline (24/7) 0866100019 to speak to a nurse.

<b>Monday to Friday:</b>	8.30am to 5.30pm
<b>Saturday (alternative):</b>	8.30am to 5.30pm
<b>Sunday</b>	Closed

The clinic's hours of operation

## 14.2 Wellbeing Services

Everybody needs help at some point in their life. At VinUniversity, we make it straight forward. We want students to have the right support at the right time.

### *Individual counseling*

Individual counselling service is confidential and easily accessible to support you in exploring your mental and emotional issues and help you to manage life better. Those can include but not limited to: sleep disturbance, relationships conflict, sexuality problems, stress, depression, anxiety, addiction, low self-esteem, etc.

- Provide a safe and inclusive place for students to share their thoughts and feelings.
- Discuss with students to develop ways to overcome their issues, helping them learn new coping strategies.
- Offer referrals to more specialized psychiatry treatment if necessary.

A professional counselor is available on campus. Go to Student Success platform > My service > Counselling appointment to book a session with the counselor. (Or scan the QR below)

Address: Room I118, I building

Email: [bewell@vinuni.edu.vn](mailto:bewell@vinuni.edu.vn)

Tel: 0868900016



Scan to book counselling appointment

### *Peer Support Group*

We understand that some students may find it easier to connect with a peer who is at a similar life stage and who may be experiencing similar life challenges, rather than a professional.

The Peer Support Group (PSG) offers emotional first aid as your talking buddy, is available to listen and accompany you. They are students equipped with communications skills from professional trainers and regular mentored by experts.

Follow PSG on social media by scanning the QR codes



## Self-help Education

The Health and Wellbeing Team also run a range of workshops and sessions aimed at helping you improve your academic, life, and wellbeing skills such as Mindfulness Meditation, Mindfulness Yoga, Health Relationship, Stress Coping Strategies, Time Management. Check out the VinUniversity announcements for the latest updates.



VinUni Student Sharepoint – Health & Wellbeing page

## Disability support

VinUniversity does not discriminate or permit discrimination based on disability in matters of admissions, employment, housing, or services.

The university is dedicated to working with students and staff to create an accessible and inclusive learning environment and remove or reduce barriers to learning. If you think you might require disability-related support, contact the Student Affairs Management Office for further instruction.

## 14.3. Sports complex

As a student, managing the demands of academic life can be challenging, both physically and mentally. That's why the Sports Complex is more than just a gym - it's a sanctuary where you can nourish your body and rejuvenate your mind.

Our intimate yet well-equipped facility features a range of amenities designed to help you stay active and healthy, including:

Facility	Open	Close	Day open
Fitness center	7:00	22:00	All year round
Basketball court		21:00	
Swimming pool			Summer: Mon - Wed Winter: Mon & Tue

# STAY STRONGER!!!



But the Sports Complex is about more than just physical fitness. We understand the crucial link between bodily well-being and mental health, which is why we've curated a schedule of programs to support your overall wellness.

Our experienced staff is here to guide you, providing a safe and supportive environment where you can recharge, reconnect with your body, and find the balance you need to thrive.

Whether you're looking to maintain your fitness routine, explore a new sport, or simply carve out time for self-care, the Sports Complex is your gateway to holistic well-being. Step through our doors and discover the power of movement to nourish your mind, body, and spirit.

## 15. Code of conduct

VinUniversity is committed to cultivating academic and personal excellence in a way, where communal values as well as the dignity and rights of every person are respected. VinUniversity students are expected to always maintain and uphold the highest standards of integrity and honesty, as well as embrace community standards, diversity, and mutual respect, both within the University and the wider community. This is a core value to harmonize the community and support the growth of each member in a diverse community.

All students are expected to respect and value the rights of others, property, and environment; and conduct themselves as responsible citizens. There are 7 groups of misconduct which are prohibited both on- and off-campus. VinUniversity considers the off campus conducts of students when they participate activities/ events which are organized, hosted by VinUniversity or other institutions or organizations who are in partnership with VinUniversity.

1. **Prohibited substances use** (alcohol, drugs, cigarettes, etc.) **and gambling**
2. **Assault, harassment** (abuse, humiliation, swearing & profanity, threatening, sexual violence etc., including either verbal or non-verbal)
3. **Discrimination and racism**
4. **Dangerous materials** (firearms, weapons, and explosives)
5. **Inappropriate use of university and community property**
6. **Information technology, cyber space & social network**
7. **Compliance with national law, and university rules and regulation**

Individuals who participate in directly or indirectly of any of above violations will be subject to strict disciplinary action as described in the Student Code of Conduct Policy and Procedure which you can find details at VinUni Student SharePoint Site:



The Student Code of Conduct Policy and Procedure is intended to guide students' conduct in all aspects of their university life by providing an overview of the behaviors expected of them to act as responsible citizens and members of a higher education academic community. It is meant to serve as a broad framework which articulate the University's standard of conduct that are necessary for all students to enjoy safe and secure learning experience.

## 16. Student Services & Information Center (SSIC) & Merchandise shop

SSIC acts as a central point for receiving, processing, and resolving student concerns, ensuring a flexible and convenient problem-solving approach.

The SSIC is conveniently located in the lobby of Building I at VinUni, directly across from the Elab and next to Fresh Garden. Our thoughtfully designed space includes the SSIC bar, the VinUni merchandise shop, a lost and found section, and a comfortable lounge area with sofas, offering you a one-stop destination for support, shopping, and relaxation.

### ***VinUni Merchandise Shop***

Located within SSIC, the VinUni merchandise store offers a selection of memorabilia and university-themed items for students and visitors.

Kindly scan the QR code below to follow the SSIC page, make enquiries, place orders, and receive updates on new merchandise and campus events.



# WORK | GET A HEAD START ON YOUR CAREER

## 17. Career Services



Aligned with VinUni's graduate attributes, EXCEL (Empathy, Exceptional Capabilities, Creativity, Entrepreneurial Mindset, and Leadership Spirit), the Career Development Framework (R.E.D.I.) serves as the guiding principle for your comprehensive career development scheme, comprised of four essential components:

- **REFLECT** on IKIGAI: The framework encourages you to engage in self-reflection, identifying and understanding your IKIGAI. This introspective process lays the foundation for informed decision-making regarding academic and career paths.
- **EXPLORE** Career Options: The career development scheme facilitates active exploration of diverse career options. Through internships, study tours, industry speakers, industry mentorships, and other initiatives, you gain exposure to various industries and professions, refine your understanding of potential career trajectories.
- **DEVELOP** Skills and Experiences: Committed to skill development, the framework emphasizes practical experiences. The career development scheme operationalizes this by providing opportunities for you to develop and refine crucial skills through workshops, industry collaborations, and hands-on learning experiences.
- **IMPLEMENT** in career journey: By utilizing the Framework and services provided by VinUni, you are empowered to elevate your candidacy, refine your skills and strategies, and compellingly share your personal stories.

Right from your first year at university, you have access to a wide range of career services activities based on our 5Cs model and resources to help you to be R.E.D.I in the best career position by the end of your degree.

### 17.1. Career exploration

Various career events are held all year round, to provide you with exposure to the career and further study opportunities that are available and might be of interest to you. You can engage with the industry by participating in career talks, job fairs, company visits, with industry leaders and professionals, researchers and scholars from VinUni and other universities to learn about options for further study and career opportunities. You can participate in a work-study program right on VinUni campus to get a taste of working in the real world, and much more. These activities help inform you about opportunities, required skills, and expectations of prospective employers so that you can plan and prepare to excel in your job upon graduation.

### 17.2. Career readiness

From your first year to your first graduate job, our career skills workshops support you in identifying and reaching your career goals while building lasting relationships with your professional network. We deliver career skills workshops and activities to assist you with career planning, developing effective job search skills, and building professional skills to make a good impression in the workplace.

Topics may include:

- Overview of career exploration, job application and career path
- Online job search via LinkedIn navigating
- Resume and cover letter writing



Interviews and psychometric tests  
 Converting internships to full-time jobs  
 offers  
 Time & Project Management  
 Personal branding, networking and professionalism at work



### 17.3. Career counseling

We offer confidential one-to-one appointments where you can discuss any aspects of your career planning and get career advising, including CVs, cover letters, applications, mock interviews and support to overcome challenges that are encountered in the internship and full-time job search.

Kindly scan QR code below to book a 1-1 session with us:



### 17.4. Career Mentoring

We also organize Mentorship Program to connect you with experienced professionals in various industries who can provide valuable insights, guidance, and support as you navigate your academic and professional journeys.

This year's program welcomed more than 50 mentors representing a wide breadth of industries, such as technology, consulting, hospitality, banking & finance, manufacturing, media, research institute, healthcare and moreinter.

### 17.5. Career Checkpoints

Career Checkpoints are designed to connect students, employers, faculty, and staff, bridging the gap between academia and industry. Through checkpoints such as Pre-Graduation CV and Career Day, you can enrich your experience, gain more essential skills, confidence, and have valuable opportunities to thrive in your future careers.

### 17.6. Additional Resources

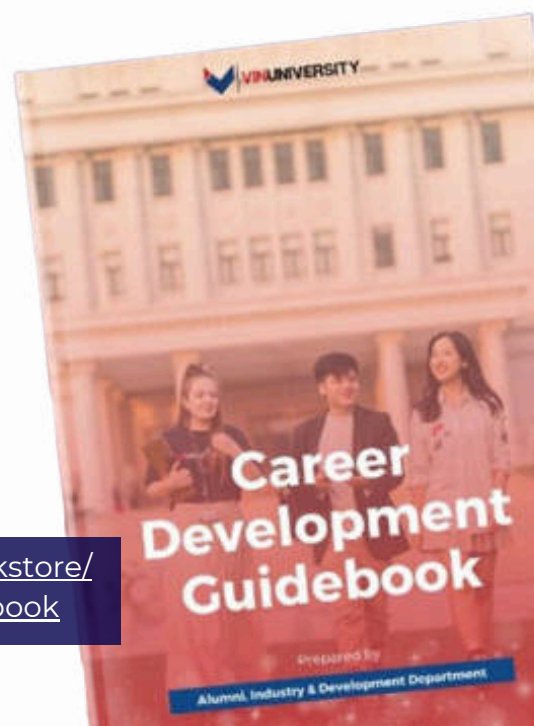
***VinUniversity Career Development Guidebook is designed to assist you in:***

- **Career Exploration:** uncover yourself with self-assessment tools and explore diverse career paths and industries.
- **Career Readiness:** equip students with essential skills such as job search, CV/Cover letter, interviews, aptitude tests, guidelines for Management Trainee Programs and technical interviews especially for Engineering and Computer Science students.
- **Industry Immersion:** provide in-depth profiles of 50 organizations to help students know more about the ideal employer(s).



Your **trusted companion** on the journey to discovering and navigating the world of career possibilities!

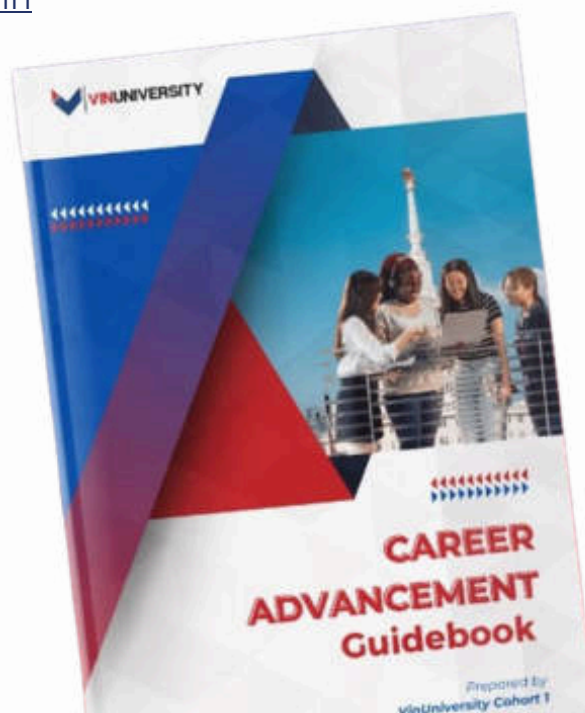
Read online here: <https://library.vinuni.edu.vn/services/e-bookstore/>  
Or download here [VinUniversity Career Development Guidebook](#)



***The CSM Platform is designed to assist you in:***

- **Resume Builder:** craft a standout resume or cover letter with ease.
- **Job Search:** discover job opportunities and receive tailored recommendations just for you.
- **Public Profile:** shine online by showcasing your academic and professional achievements.

Read Student's guide here (please use your student email): [UserGuide-for students](#) and click here to sign up/in: [CSM Sign-in](#)



Your **trusted mentor** to enhance your employability and gain a broader perspective on your chosen career path

***VinUniversity Career Advancement Guidebook ideally should be read before your third or fourth year. It is designed to assist you in:***

- General workplace tips: explore common workplace scenarios, together with tips and instructions on how to master the necessary skill set to ensure outstanding performance in your job.
- VinUni alumni sharing gain valuable insights into the world of work by exploring the real-life experiences of VinUni Cohort 1 students. Through their internship and work placement stories, you'll discover how they navigated challenges, developed essential skills, and ultimately thrived in their roles.

Read online here: [Career Advancement Guidebook](#)

For any questions or additional support, please feel free to contact us via email: [careerservice@vinuni.edu.vn](mailto:careerservice@vinuni.edu.vn) or phone: +84-2471 089 779 (ext. 9060)

Fanpage:



Community Group:



LinkedIn:





## 18. Work-Study Program

VinUniversity promotes a co-living, co-working, and co-learning environment as we do not separate education from life. Work-Study Program not only contributes to your connections with academics and staff but serves the purposes of fostering your holistic development and growing as a person. The Program is expected to narrow down the school-to-work gap for you. This paid job aims to deepen your knowledge, strengthen your skills, and gain career-related experiences during your undergraduate journey at different academic and functional departments at VinUniversity.

Work-study students have opportunities to serve as research assistants or teaching assistants for faculty, and work on the campus in administrative and support jobs such as Library support, lab support, IT desk support, administrative support, etc.

### Working hour Limitations

During the school year:

- Up to 15 hours/week total during Fall/Spring semesters

During summer and other seasonal breaks:

- There are no limitations in terms of the number of hours you can work, based on request of supervisors.

If you have any questions about your hour limitations or employment restrictions, please contact [connect-sam@vinuni.edu.vn](mailto:connect-sam@vinuni.edu.vn)



# CAMPUS MAP







▶ **CONTACT**

Email:

[connect-registrar@vinuni.edu.vn](mailto:connect-registrar@vinuni.edu.vn)

[connect-sam@vinuni.edu.vn](mailto:connect-sam@vinuni.edu.vn)

## **Authorization**

This Guide is not intended to be a contract between VinUniversity and the Student. Changes in the content may be made at any time. VinUniversity reserves the right to amend, modify, add to, or delete from its rules, policies, and procedures without notice.